



## Aufnahmeprüfung 3. Semester

### Englisch, Beispiel 1

#### 1. Put the verbs in brackets into the correct tense and form.

- Eventually, I dropped off to sleep. The next thing I (1. know) \_\_\_\_\_ the compartment (2. be) \_\_\_\_\_ almost empty and the train (3. be) \_\_\_\_\_ stationary. Then I (4. realise) \_\_\_\_\_ that the parcel (5. go) \_\_\_\_\_ !  
I (6. sit) \_\_\_\_\_ in shock for what (7. seem) \_\_\_\_\_ an eternity when a sharp rap (8. sound) \_\_\_\_\_ on the door and it (9. kick) \_\_\_\_\_ open by an angry-looking soldier.
- Debbie is an administrator at the university. She (10. organise) \_\_\_\_\_ all the timetables and teaching schedules. She (11. work) \_\_\_\_\_ very long hours at the moment because it's the start of the academic year but she (12. go) \_\_\_\_\_ on a short holiday at the end of the month.
- Throughout its history China (13. suffer) \_\_\_\_\_ terrible earthquakes. Cities (14. destroy) \_\_\_\_\_ and thousands killed. Nowadays, all over the country there are seismographic centres where earthquakes can easily (15. predict) \_\_\_\_\_ .
- Yesterday a purse snatcher (16. catch) \_\_\_\_\_ by a dog. While the thief (17. chase) \_\_\_\_\_ by the police, he (18. jump) \_\_\_\_\_ over a fence into somebody's yard, where he encountered a ferocious dog. The dog (19. keep) \_\_\_\_\_ the thief from escaping.
- The hall of thirteen-century Chingle Hall near Preston (20. build) \_\_\_\_\_ in 1260 by Alan de Singleton and it (21. have) \_\_\_\_\_ a remarkable history ever since. Oliver Cromwell is said to have stayed at the house on the eve of a battle in 1648, and the sound of a running horse can (22. hear) \_\_\_\_\_ in the lane outside. Henry Soaper and his family (23. live) \_\_\_\_\_ in the house for ten years now. Some time after they (24. move) \_\_\_\_\_ in, while the house (25. restore) \_\_\_\_\_, they (26. find) \_\_\_\_\_ ancient fireplaces, timber from Viking ships and an old chapel.
- "I've got some news for you. Jeremy and I have fixed the date of our wedding. We (27. get married) \_\_\_\_\_ on June 25<sup>th</sup>."  
"Why this sudden rush?"  
"Well, in August the firm (28. send) \_\_\_\_\_ Jeremy to Saudi Arabia for a year and they (29. not allow) \_\_\_\_\_ me to go with him if we (30. not get married) \_\_\_\_\_, you know."

**2. Put the following sentences into the passive voice. Only mention the agent [by ... ] if necessary.**

Example: People speak English all over the world.

→ English is spoken all over the world.

1. William the Conqueror built the castle in the 11<sup>th</sup> century.

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2. People will eat more vegetables in the future.

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3. The police were following the suspect.

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4. We will have to sign the papers.

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5. Someone has changed the lock of the front door.

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6. Can we do anything to protect the animals from the dangers of the road?

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**3. Fill in the correct relative pronoun; where it can be omitted, indicate this by - .**

Example: This is the typewriter \_\_\_\_\_ doesn't work properly.

→ This is the typewriter *that / which* doesn't work properly.

1. Have you got the money \_\_\_\_\_ I lent you yesterday?

2. Is this the person \_\_\_\_\_ stole your handbag?

3. This is the machine \_\_\_\_\_ cost half a million pounds.

4. We visited the school \_\_\_\_\_ my father taught.

5. There's the lady \_\_\_\_\_ dog was killed.

6. Did they tell you the reason \_\_\_\_\_ they were late?

**4. Put the following sentences into reported speech, using a reporting verb in the past tense. Make other changes if necessary.**

Example: "I'm very pleased."

→ She told us that she was very pleased.

1. "I'll see you tomorrow," said Meg.

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2. "How are you?" Alice asked John.

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3. "Bobby, don't touch this wire!" said the mother.

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4. "I'm meeting you and your brother at four o'clock today," said the manager.

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5. "Why didn't you report the crime?" the judge asked me.

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6. "I met the children for the first time about three months ago," she said.

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7. "If I stay in a hotel for a whole week, it must be cheap," said Mike.

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### 5. Make questions asking about the sentence parts in italics.

Example: Ben likes *colourful and robust* bicycles.

→ What bicycles does Ben like?

1. I am laughing at *the funny joke*.

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2. Mary will go to the cinema with *the children*.

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3. I didn't tell him *because I didn't want to hurt his feelings*.

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4. *Queen Elizabeth's* dogs are Corgies.

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5. There have been *a lot of* fights in the streets recently.

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6. I was *in Berne* last weekend.

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**6. Composition: Choose one of the following titles and write a text of about 150 words on it.**

1. A movie I liked
2. A memorable day
3. A dream I would like to realise